



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Writing Spanish</b>
<b>2</b>	Course number	2203204
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	2203225
<b>5</b>	Program title	Spanish-English
<b>6</b>	Program code	2202
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	Second year
<b>11</b>	Year of study and semester (s)	First semester
<b>12</b>	Final Qualification	BA in Spanish-English.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Spanish
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

The analysis of the most common types of Spanish texts (i.e. novels, letters, newspaper articles, etc.)

and the improvement of students' communicative skills in order to produce texts in Spanish.

**19. Course aims and outcomes:**

**A- Aims:** Upon completion of the subject, students should be able to produce texts in Spanish.

**Learning Outcomes:**

**A. Knowledge and Understanding (Students should):**

A1. know and understand texts and communication (organization of content, coherence, cohesion)

A2. know Spanish grammar, syntax and lexis

**B. Intellectual/Cognitive/Analytical Skills (Students should):**

B1. comprehend, analyze, synthesize, evaluate and contextualize different texts critically at the various levels (lexical, morpho-syntactic, textual, pragmatic)

B2. understand the principles of learning a modern language, and organise their own learning with guidance from tutor and with available learning aids, in a variety of media, to consolidate their own learning.

**C. Subject Specific skills (Students should):**

C1. demonstrate comprehension of textual typologies with their purpose, characteristics, linguistic choices and genres

C2. produce different types of texts with correctness, adequacy and effectiveness at all levels

C3. use the Spanish dictionary effectively

**D. Transferable skills(Students should):**

D1. enhance their communication skills (especially written expression and evaluation of own performance)

D2. acquire intercultural competence

D3. acquire independent study skills

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction	1				
Texts' types	2				
Descriptive text	3-5				
punctuation	6				
Narrative text	7-9				
Expressive text	10-11				
Informative text	12-13				
Argumentative text	14				
Revision	15				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are

asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

## 22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

## 23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

**24. Required equipment:**

**25. References:**

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

- Head of curriculum committee/Department: ----- Signature: -----

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Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

Assurance